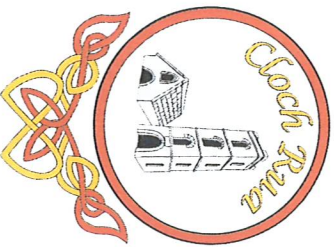# Cloghroe NS

Our Digital Learning Plan

School Year 2024-2026

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to improve teaching, learning and assessment practices using digital tools. This plan was informed by the Department of Education's 'Digital Strategy for Schools to 2027' and the Digital Learning Framework.

1.1 School Details:

- Cloghroe National School is a co-educational national school with an ASD unit attached is situated in the parish of Inniscarra, approximately 10km from Cork City. Originally built on a different site, We moved to our current location between the parish church and Muskerry Golf Club in 1968. We are currently in the process of seeking planning permission to build a further extension comprising of 5 more classrooms and a full ASD unit. under the patronage of the Catholic Bishop of Cloyne caters for the pupils of Cloghroe and the surrounding areas. There are currently 515 pupils attending the school

Our current staffing is as follows

- Principal
- 32 Teachers
- 15 SNAs/ ISAs
- 1 Secretary
- 1 Care taker

- 2 cleaners
- 2 Taxi Escorts.

1.2 School Digital Learning Vision:

- In line with our mission statement, Cloghroe N.S. endeavours to nurture a positive co-operative educational environment which provides the opportunity for a broad education encompassing not only the academics but also sports, drama, music and social education. As a school we are invested in the practice of "self-evaluation" and as such are always striving to improve teaching and learning opportunities. We acknowledge the increasing presence of digital technology in society and see digital learning as a valuable part of our pupil's education. We endeavour to improve the standard of digital learning in our school by systematically moving from digital technology integration to embedding digital technology in teaching, learning and assessment.

1.3 Brief account of our strengths with regard to digital technologies for teaching, learning and assessment in our school:

- Availability of digital resources
- Openness to embedding new technologies in our practice
- Pupils have an interest in digital technology
- Staff members are motivated to gain CDP
- Some staff members are familiar with digital technology activities/ programmes/apps
- Availability of IT support.
- Collaboration and communities of learning offering support in relation to Digital Learning

1.4 Brief account of the school's digital technologies infrastructure:

Software:

- Aladdin
- Office 365

Technical Support:

- Compunet contact Adam Waring a.waring@compunet.ie
- Sharptext

Laptops/ Computers

- PCs/Laptops located in all classrooms/ learning support rooms/office.
- Computer at back of classroom where space allows
- Computer room with 36 PCs
- 1school android phone
- 1 Computer- Principal's office
- 1 Computer- Secretary's office

Programmes: some of our main programmes are:

- Jolly Phonics
- Microsoft Office
- Dabbledoo music programme
- CJfallons/Folens/
- Spellings for Me
- Kahoot

Printers/ Scanners

- 1 network enabled photocopier/printer located in Secretary's office
- 1 network enabled photocopier/printer located in old hall 207
- 1 Printer located in Principal's office
- 1 Printer located in Vice Principal's office

IPads/ Tablets

- 30 IPads purchased for class use (charging unit in room 201)
- 7 IPads purchased for SET use (charging unit in library 230)

Cameras and other digital equipment:

- Interactive White Boards in all classrooms, old hall and library
- Visualiser in every classroom

- 3 tripods
- 1 Data projector
- 1 microphone set
- 1 school phone

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during September 2023. We evaluated our progress using the following sources of evidence:

- Feedback at staff meetings.
- Individual feedback from staff members and from communities of learning
- Inclusion of digital learning across the curriculum.
- review of equipment in classrooms to facilitate teaching and learning.
- Review of history of IT issues

2.1 Our previous digital learning plan(s) led to the following developments:

- Centralising of printing to 2 locations which include photocopying facilities.
- The purchase of class ipads and SET ipads
- Wifi network across the physical school greatly enhanced
- Faster and more reliable internet connection
- Upgrading of classroom PC's as required
- Installation of general use/SET Whiteboard in the library

2.2 This is what we are going to focus on to improve our digital learning practice further

- Develop pupils competence and confidence in using IPads and PCs.
- Identify and mitigate against obstacles around use of Technology in both junior and senior end of the school
- Design activities where pupils use digital technologies to support and enhance learning in different curricular areas.
- Staff will engage with CPD/ professional conversations to facilitate a greater use of digital technologies by pupils.
- Using an increasing variety of mediums to enhance teaching and learning.

3. Digital Learning Action Plan

Dimension: Teaching and learning	**Domain:** 2: LEARNER EXPERIENCES

Standard: Pupils enjoy their learning, are motivated to learn and achieve as learners.

Statement(s) of Practice:
Pupils use a variety of digital technologies for knowledge creation to source, critique, and manage information and to reflect on their learning.

TARGET(S): *(These are generally based on learners acquiring new knowledge, skills and/or attitudes as well as the method of attainment. They should lead to improved learner outcomes).*

As a school we have decided to use IPads, computer room and interactive whiteboards to foster active engagement in attaining appropriate learning outcomes.

- Provide the skills needed to access and utilise IPads. and for 3rd-6th class, the Computer room
- Enhance the students overall learning opportunities across the curriculum, by using IPads and the computer room
- Promote the use of IPads for researching information and presenting information in a variety of multimedia formats
- Give all children guidance in "safe & ethical" use of the internet and social media.
- To avail of further training opportunities for staff both externally and internally, through sharing of resources and skillsets.
- DL plan to be reviewed informally on a continuous basis and formally once per year.

Actions are specific, measurable, achievable, realistic and timebound (SMART) activities that will be required to achieve that target.

	ACTION (What needs to be done?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	PERSONS RESPONSIBLE (Who is to do it?)	TIMEFRAME (When is it to be done by?)	ACTION COMPLETED?
1	Ensure all children from 3rd to 6th have access to office 365.	Children have accounts, and have logged on by Oct 1st each year	W. Hackett	Annually - October	
2	Create a digital literacy scheme with digital milestones for the school for each class level.	Scheme to be shared with the classes and displayed in computer room	DL team	June 2024	
3	New whiteboard to be installed in Cúram	Board installed	S. Fennessy	Jan 2024	
4	Children to be introduced to coding through code.org and Beebots	Junior classes will have a 2 week session with Beebots, 4th –6th will work through teacher led sessions of code.org	W Hackett	Jan 2024	
5	Improve the accessibility of Ipads for use by all classes with focus on log in details	Streamlined log in for ipads Information shared to all classes Feedback from all classes.	DL team	Dec 2023	
6	Maintenance of the server/sharepoint to ensure maximum benefit to all staff	First page of sharepoint is updated monthly to avoid clutter	W. Hackett/ E. McSweeney	ongoing, with a full review in June 2024, 2025 and 2026	
7	Pupils to use IPads and PCs across the curriculum to foster enjoyment in lessons e.g. Readers Theatre, audio books, recording work	A range of programmes and websites are used in the teaching of subjects	All class teachers	ongoing	

#	Target		Responsible	Timeline
8	J-2nd are taught in a digitally rich environment that includes multimedia presentations, interactive digital games based on numeracy and literacy	A range of programmes and websites are used in the teaching of subjects	Class teachers J-2nd	review in June 2024, 2025 and 2026
9	3rd to 6th to make presentations using digital technology	Children will create and present to the class using slideshows, story making or video creation	Class teachers 3rd - 6th	ongoing
10	Digital Learning Team selection	A DL team will be in place	Whole staff	Nov 2023
11	Plan development & shared with staff.	Email sent to staff outlining point 2	DL team	March 2024
12	DLF plan to be ratified by Board of Management (BOM)	Plan to be ratified by the BOM	BOM	Nov 2023
13	Annual lessons around internet safety / digital footprint	Children will experience lessons specifically about internet safety and will have an external visitor from 3rd to 6th.	S. Fennessy/ W. Hackett	Feb 2024/2025/2026
14	Computer hardware maintained to a high standard	Feedback from staff and online log system on sharepoint	W. Hackett	ongoing

MONITORING & EVALUATION PROCEDURES

How are we going to monitor our progress? Do we need to make adjustments? Have we achieved our target(s)? How do we know?

- Feedback at staff meetings and informally throughout the school year
- Cuntaisí Míosúla.
- Surveys/ Questionnaires.
- Evidence of pupil working with DT/ Evidence of pupil work completed using DT.

25/6/23