## **SELF-EVALUATION - Partnerships**

**SELF-EVALUATION** – Please complete this review as a whole staff activity at the <u>START</u> of the ASF process.

<u>Please note</u>: This PDF is for reference purposes only. Schools can access the online version of this selfevaluation form once they REGISTER. The self-evaluation documents should be completed online and submitted at the start of the process.

(a) REVIEW - Working with Pupils	YES	NO
Do pupils have a voice in terms of sports and physical activity provision in your school?		
Has your school carried out pupil surveys on matters relating to PE/physical activity?		
Are school physical activity achievements (individual/team) acknowledged and celebrated?		
Are physical activity achievements that take place outside of school acknowledged and celebrated?		
Does your school have a Well Done Wall to acknowledge pupil achievements?		
Does your school organise any form of Sports Awards?		
Does your school provide pupils with opportunities to display their physical activity skills?		
How would you rate your CURRENT provision in terms of Working with Pupils? An Area of Strength Satisfactory Room to Improve Requires our Immediate Attenti	on	

(b) REVIEW - Working with Parents	YES	NO
Do teachers report to parents about their child's participation and progress in Physical Education?		
Has your school carried out parent surveys on matters relating to PE/physical activity?		
Do parents help out with the physical activity programmes/events in your school?		
Does your school participate in the HSE Be Active After School Activity Programme?		
Does the Parents' Association organise any physical activity events/initiatives in your school?		
Does the Parents' Association support your school's efforts to provide sports equipment and/or to improve the sports facilities though fundraising?		
Does your school inform parents about local clubs and physical activity opportunities in their local area?		
How would you rate your CURRENT provision in terms of Working with Parents?		
An Area of Strength Satisfactory Room to Improve Requires our Immediate Atten	tion	

(c) REVIEW - Working with the Local Community and National Agencies	YES	NO
Does your school have established links with local clubs and physical activity organisations?		
Does your school have links with community groups such as Special Olympics/ Community Games?		
Does your school make use of local facilities and initiatives (eg: Parkruns) to promote physical		
activity?		
Is the local community made aware of the physical activity programmes and initiatives that are being		
run at your school?		
Does your school allow local clubs to utilise its sports facilities?		
Does your school have links with local disability organisations?		
Have local sports persons or teams been invited to your school to talk with the pupils?		
Does your school work with the Local Sports Partnership (LSP) for the area?		
Does your school liaise with the Sports Inclusion Disability Officer (SIDO) for the area?		
Does your school work with the HSE Health Promotion Officer for the area?		
Does your school make use of any of the Irish Heart Foundation's schools programmes or resources?		
Does your school make use any of the RSA road safety programmes or avail of their schools' support?		
How would you rate your CURRENT provision in terms of Working with the Local Community?		
An Area of Strength Satisfactory Room to Improve Requires our Immediate Attention	on	

PARTNERSHIPS		
This self-evaluation was undertaken as a whole staff activity	Yes	No
Date of self-evaluation		